

## Class 2

### English

| Month / Term              | Literature / Prose Theme                                                                                      | Grammar & Vocabulary                                                                                                     | Creative Writing / Skills                                                                                  |
|---------------------------|---------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| <b>April - May</b>        | <ul style="list-style-type: none"> <li>• School &amp; Friends</li> <li>• Poem: First Day at School</li> </ul> | <ul style="list-style-type: none"> <li>• Nouns (Common &amp; Proper)</li> <li>• Use of Capital Letters</li> </ul>        | <ul style="list-style-type: none"> <li>• My School (5 lines)</li> <li>• Dictation</li> </ul>               |
| <b>July - August</b>      | <ul style="list-style-type: none"> <li>• Adventure &amp; Picnics</li> <li>• Folk Tales</li> </ul>             | <ul style="list-style-type: none"> <li>• Gender (Masculine/Feminine)</li> <li>• Describing Words (Adjectives)</li> </ul> | <ul style="list-style-type: none"> <li>• Picture Composition</li> <li>• Informal Greetings</li> </ul>      |
| <b>September</b>          | <ul style="list-style-type: none"> <li>• <b>Term-1 Assessment</b></li> </ul>                                  | <ul style="list-style-type: none"> <li>• Revision of Term-1 Topics</li> </ul>                                            | <ul style="list-style-type: none"> <li>• Reading Aloud</li> </ul>                                          |
| <b>October - November</b> | <ul style="list-style-type: none"> <li>• Festivals &amp; Joy</li> <li>• Animal Stories</li> </ul>             | <ul style="list-style-type: none"> <li>• Verbs (Is, Are, Am + -ing)</li> <li>• Pronouns (I, You, We, They)</li> </ul>    | <ul style="list-style-type: none"> <li>• Describing an Object</li> <li>• Creating Rhyming Words</li> </ul> |
| <b>December - January</b> | <ul style="list-style-type: none"> <li>• Fantasy &amp; Imagination</li> <li>• Poem: The Moon</li> </ul>       | <ul style="list-style-type: none"> <li>• Prepositions (In, On, Under)</li> <li>• Conjunctions (And, But)</li> </ul>      | <ul style="list-style-type: none"> <li>• Short Story Completion</li> <li>• Guided Writing</li> </ul>       |
| <b>February - March</b>   | <ul style="list-style-type: none"> <li>• <b>Term-2 / Final Assessment</b></li> </ul>                          | <ul style="list-style-type: none"> <li>• Comprehensive Revision</li> </ul>                                               | <ul style="list-style-type: none"> <li>• Final Skill Evaluation</li> </ul>                                 |

## Class 2

### Maths

| Month / Term       | Topic / Unit Name                     | Core Mathematical Concepts                                                                            | Learning Outcomes (CBSE Aligned)                                                                                                            |
|--------------------|---------------------------------------|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| April - May        | <b>1. Spatial Understanding</b>       | <ul style="list-style-type: none"> <li>• Top/Bottom, Inside/Outside, Near/Far</li> </ul>              | <ul style="list-style-type: none"> <li>• Identify spatial relationships.</li> </ul>                                                         |
|                    | <b>2. Numbers 1 to 9</b>              | <ul style="list-style-type: none"> <li>• Counting, reading, and writing numbers 1–9</li> </ul>        | <ul style="list-style-type: none"> <li>• Count and associate objects with numerals.</li> </ul>                                              |
| July - August      | <b>3. Addition (1-9)</b>              | <ul style="list-style-type: none"> <li>• Concept of adding together and taking away</li> </ul>        | <ul style="list-style-type: none"> <li>• Solve single-digit addition/subtraction.</li> <li>• Group objects into bundles of tens.</li> </ul> |
|                    | <b>4. Subtraction (1-9)</b>           | <ul style="list-style-type: none"> <li>• Introduction to zero</li> </ul>                              |                                                                                                                                             |
|                    | <b>5. Zero &amp; Numbers 10 to 20</b> | <ul style="list-style-type: none"> <li>• Tens and Ones grouping</li> </ul>                            |                                                                                                                                             |
| September          | <b>Mid-Term / Term-1 Assessment</b>   | <ul style="list-style-type: none"> <li>• Review of Numbers up to 20 &amp; Basic Operations</li> </ul> | <ul style="list-style-type: none"> <li>• Demonstrate foundational numeracy skills.</li> </ul>                                               |
| October - November | <b>6. Numbers 21 to 100</b>           | <ul style="list-style-type: none"> <li>• Counting up to 100</li> </ul>                                | <ul style="list-style-type: none"> <li>• Identify and name basic geometrical shapes.</li> </ul>                                             |
|                    | <b>7. Shapes around us</b>            | <ul style="list-style-type: none"> <li>• 2D Shapes: Circle, Square, Triangle, Rectangle</li> </ul>    | <ul style="list-style-type: none"> <li>• Write forward and backward counting up to 100.</li> </ul>                                          |

## Class 2

| Month / Term       | Topic / Unit Name         | Core Mathematical Concepts                                                                          | Learning Outcomes (CBSE Aligned)                                                            |
|--------------------|---------------------------|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| December - January | 8. Measurement            | <ul style="list-style-type: none"> <li>Length, weight, and capacity (Non-standard units)</li> </ul> | <ul style="list-style-type: none"> <li>Estimate lengths using handspans.</li> </ul>         |
|                    | 9. Time & Money           | <ul style="list-style-type: none"> <li>Sequence of events, days of the week</li> </ul>              | <ul style="list-style-type: none"> <li>Identify Indian currency coins and notes.</li> </ul> |
|                    | 10. Data Handling         | <ul style="list-style-type: none"> <li>Currency notes/coins; sorting objects</li> </ul>             | <ul style="list-style-type: none"> <li>Collect and categorize basic visual data.</li> </ul> |
| February - March   | Final / Term-2 Assessment | <ul style="list-style-type: none"> <li>Comprehensive revision of the year's units</li> </ul>        | <ul style="list-style-type: none"> <li>Attain Class 1 computational readiness.</li> </ul>   |

## Hindi

| महीना / सत्र  | पाठ (Literature)                                                      | व्याकरण एवं शब्दावली (Grammar)                                               | रचनात्मक कौशल (Skills)                                                                      |
|---------------|-----------------------------------------------------------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| अप्रैल - मई   | <ul style="list-style-type: none"> <li>पाठ 1: एकता में बल</li> </ul>  | <ul style="list-style-type: none"> <li>संज्ञा (नाम वाले शब्द)</li> </ul>     | <ul style="list-style-type: none"> <li>चित्र वर्णन (3-4 पंक्तियाँ)</li> </ul>               |
|               | <ul style="list-style-type: none"> <li>पाठ 2: मोर की कहानी</li> </ul> | <ul style="list-style-type: none"> <li>संयुक्त अक्षर वाले शब्द</li> </ul>    | <ul style="list-style-type: none"> <li>शुद्ध पठन (Reading Check)</li> </ul>                 |
| जुलाई - अगस्त | <ul style="list-style-type: none"> <li>पाठ 3: प्यारी धूप</li> </ul>   | <ul style="list-style-type: none"> <li>सर्वनाम (मैं, तुम, वह, हम)</li> </ul> | <ul style="list-style-type: none"> <li>'मेरा प्रिय मित्र' पर निबंध (5 पंक्तियाँ)</li> </ul> |

| महीना / सत्र    | पाठ (Literature)                                                                                                             | व्याकरण एवं शब्दावली (Grammar)                                                                                                | रचनात्मक कौशल (Skills)                                                                                                                |
|-----------------|------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
|                 | <ul style="list-style-type: none"> <li>• पाठ 4: पेड़ों का महत्व</li> <li>• पाठ 5: कहानी सुंदरता की</li> </ul>                | <ul style="list-style-type: none"> <li>• लिंग और वचन परिवर्तन</li> </ul>                                                      | <ul style="list-style-type: none"> <li>• कहानी-बुनावट (Storytelling)</li> </ul>                                                       |
| सितंबर          | <ul style="list-style-type: none"> <li>• पाठ 6: अपना देश</li> </ul>                                                          | <ul style="list-style-type: none"> <li>• अर्धवार्षिक मूल्यांकन (Term-1)</li> <li>• मात्राओं का शुद्ध प्रयोग अभ्यास</li> </ul> | <ul style="list-style-type: none"> <li>• श्रुतलेख और कठिन शब्दों का अभ्यास</li> </ul>                                                 |
| अक्टूबर - नवंबर | <ul style="list-style-type: none"> <li>• पाठ 7: चतुर लोमड़ी</li> <li>• पाठ 8: तितली और कली</li> <li>• पाठ 9: सीखो</li> </ul> | <ul style="list-style-type: none"> <li>• विशेषण (विशेषता बताने वाले शब्द)</li> <li>• क्रिया (काम वाले शब्द)</li> </ul>        | <ul style="list-style-type: none"> <li>• पत्र लेखन (मित्र को बधाई - मौखिक/लिखित)</li> <li>• संवाद वाचन (Dialogue Delivery)</li> </ul> |
| दिसंबर - जनवरी  | <ul style="list-style-type: none"> <li>• पाठ 10: रिमझिम बारिश</li> </ul>                                                     | <ul style="list-style-type: none"> <li>• समानार्थक (पर्यायवाची) शब्द</li> </ul>                                               | <ul style="list-style-type: none"> <li>• वर्ग-पहेली सुलझाना</li> <li>• अपठित गद्यांश (सरल)</li> </ul>                                 |

| महीना / सत्र  | पाठ (Literature)                                                                                           | व्याकरण एवं शब्दावली (Grammar)                                                                                                    | रचनात्मक कौशल (Skills)                                                          |
|---------------|------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
|               | <ul style="list-style-type: none"> <li>• पाठ 11: हमारा त्योहार</li> <li>• पाठ 12: सच्ची मित्रता</li> </ul> | <ul style="list-style-type: none"> <li>• गिनती (१ से २० तक हिंदी में)</li> </ul>                                                  |                                                                                 |
| फरवरी - मार्च | <ul style="list-style-type: none"> <li>• पुनरावृत्ति पाठ</li> </ul>                                        | <ul style="list-style-type: none"> <li>• वार्षिक परीक्षा / मूल्यांकन (Term-2)</li> <li>• व्याकरण की व्यापक पुनरावृत्ति</li> </ul> | <ul style="list-style-type: none"> <li>• अंतिम भाषा दक्षता मूल्यांकन</li> </ul> |

## EVS

| Month / Term | Topic / Unit Name | Core Concepts Covered                                                                                  | Learning Outcomes (CBSE Aligned)                                                                 |
|--------------|-------------------|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| April - May  | 1. All About Me   | <ul style="list-style-type: none"> <li>• Self-introduction &amp; hobbies</li> </ul>                    | <ul style="list-style-type: none"> <li>• Express self-awareness.</li> </ul>                      |
|              | 2. My Body Parts  | <ul style="list-style-type: none"> <li>• Identifying external body parts &amp; sense organs</li> </ul> | <ul style="list-style-type: none"> <li>• Identify and name functions of sense organs.</li> </ul> |
|              | 3. My Family      | <ul style="list-style-type: none"> <li>• Types of families (nuclear, joint)</li> </ul>                 | <ul style="list-style-type: none"> <li>• Appreciate family relationships.</li> </ul>             |

| Month / Term       | Topic / Unit Name           | Core Concepts Covered                                                                            | Learning Outcomes (CBSE Aligned)                                                                           |
|--------------------|-----------------------------|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| July - August      | 4. Food We Eat              | <ul style="list-style-type: none"> <li>Sources of food (plants/animals), healthy food</li> </ul> | <ul style="list-style-type: none"> <li>Differentiate between healthy and junk food.</li> </ul>             |
|                    | 5. Clothes We Wear          | <ul style="list-style-type: none"> <li>Seasonal clothing types</li> </ul>                        | <ul style="list-style-type: none"> <li>Relate clothes to weather conditions.</li> </ul>                    |
|                    | 6. My Home                  | <ul style="list-style-type: none"> <li>Rooms in a house, keeping home clean</li> </ul>           | <ul style="list-style-type: none"> <li>Understand the need for shelter and hygiene.</li> </ul>             |
| September          | Term-1 Assessment           | <ul style="list-style-type: none"> <li>Revision of Units 1 to 6</li> </ul>                       | <ul style="list-style-type: none"> <li>Evaluate basic comprehension of self &amp; surroundings.</li> </ul> |
| October - November | 7. My Neighborhood          | <ul style="list-style-type: none"> <li>Market, hospital, post office, school</li> </ul>          | <ul style="list-style-type: none"> <li>Identify vital community services nearby.</li> </ul>                |
|                    | 8. Places of Worship        | <ul style="list-style-type: none"> <li>Respecting different religions</li> </ul>                 | <ul style="list-style-type: none"> <li>Exhibit social harmony and cultural awareness.</li> </ul>           |
|                    | 9. Festivals & Celebrations | <ul style="list-style-type: none"> <li>National and religious festivals</li> </ul>               | <ul style="list-style-type: none"> <li>Know the importance of national days.</li> </ul>                    |
| December - January | 10. The Animal World        | <ul style="list-style-type: none"> <li>Domestic, wild, and pet animals</li> </ul>                | <ul style="list-style-type: none"> <li>Classify animals based on their habitats.</li> </ul>                |

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| Month / Term            | Topic / Unit Name          | Core Concepts Covered                                                                      | Learning Outcomes (CBSE Aligned)                                                                 |
|-------------------------|----------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
|                         | <b>11. The Plant World</b> | <ul style="list-style-type: none"> <li>• Parts of a plant, trees, and shrubs</li> </ul>    | <ul style="list-style-type: none"> <li>• Recognize basic plant structures.</li> </ul>            |
|                         | <b>12. Air and Water</b>   | <ul style="list-style-type: none"> <li>• Uses and importance of clean air/water</li> </ul> | <ul style="list-style-type: none"> <li>• Practice methods to avoid wasting water.</li> </ul>     |
| <b>February - March</b> | <b>Term-2 / Final Exam</b> | <ul style="list-style-type: none"> <li>• Revision of Term-2 Units</li> </ul>               | <ul style="list-style-type: none"> <li>• Demonstrate grade-1 environmental awareness.</li> </ul> |

Art

| Month / Term         | Topics & Activities                                                                                                                                         | Medium & Tools Used                                                                                 | Learning Outcomes (CBSE Aligned)                                                                                                                           |
|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>April - May</b>   | <ul style="list-style-type: none"> <li>• Lines and Basic Shapes (Circle, Square, Triangle)</li> <li>• Freehand Scribbling and Doodling</li> </ul>           | <ul style="list-style-type: none"> <li>• Jumbo Crayons, Drawing Sheets</li> </ul>                   | <ul style="list-style-type: none"> <li>• Develop pencil grip and fine motor control.</li> <li>• Identify basic shapes in everyday surroundings.</li> </ul> |
| <b>July - August</b> | <ul style="list-style-type: none"> <li>• Primary Colors Introduction (Red, Yellow, Blue)</li> <li>• Finger Printing and Vegetable Impression Art</li> </ul> | <ul style="list-style-type: none"> <li>• Watercolors/Poster colors, Ladyfinger, Potatoes</li> </ul> | <ul style="list-style-type: none"> <li>• Recognize and isolate primary colors.</li> <li>• Explore textures using natural elements.</li> </ul>              |

## Class 2

| Month / Term       | Topics & Activities                                                                                                                                                    | Medium & Tools Used                              | Learning Outcomes (CBSE Aligned)                                                                                                                     |
|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| September          | <b>Term-1 Internal Assessment</b>                                                                                                                                      | • Portfolio review of April–August artwork       | • Assess neatness, color boundaries, and tool handling.                                                                                              |
| October - November | <ul style="list-style-type: none"> <li>• Secondary Colors &amp; Simple Coloring (Green, Orange, Purple)</li> <li>• Paper Tearing and Pasting (Collage Work)</li> </ul> | • Colored Craft Papers, Glue Sticks, Oil Pastels | <ul style="list-style-type: none"> <li>• Learn color mixing basics.</li> <li>• Improve bilateral hand coordination through paper tearing.</li> </ul> |
| December - January | <ul style="list-style-type: none"> <li>• Clay Modeling (Basic Fruits and Vegetables)</li> <li>• Festival Crafts (Diya decoration / Christmas cards)</li> </ul>         | • Non-toxic Clay/Playdough, Decorative Bindis    | <ul style="list-style-type: none"> <li>• Develop 3D spatial awareness.</li> <li>• Connect artistic expression with cultural celebrations.</li> </ul> |
| February - March   | <b>Term-2 / Final Display</b>                                                                                                                                          | • Class Art Exhibition / Final Grading           | • Exhibit confidence in displaying personal creative work.                                                                                           |

## Computer

| Month / Term | Topic / Unit Name                                                    | Practical / Lab Activity                                         | Learning Outcomes (CBSE Aligned)                           |
|--------------|----------------------------------------------------------------------|------------------------------------------------------------------|------------------------------------------------------------|
| April - May  | <b>1. Computers Around Us</b><br><br><b>2. Working of a Computer</b> | • Exploring roles of computers in schools, banks, and hospitals. | • Identify diverse real-world uses of computer technology. |

| Month / Term       | Topic / Unit Name                         | Practical / Lab Activity                                                                                       | Learning Outcomes (CBSE Aligned)                                                                                |
|--------------------|-------------------------------------------|----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
|                    |                                           | <ul style="list-style-type: none"> <li>Simple input-output sorting matching games.</li> </ul>                  | <ul style="list-style-type: none"> <li>Understand the basic Input-Process-Output (IPO) cycle.</li> </ul>        |
| July - August      | <b>3. Hardware and Software</b>           | <ul style="list-style-type: none"> <li>Looking at physical components vs applications.</li> </ul>              | <ul style="list-style-type: none"> <li>Distinguish between physical hardware and internal programs.</li> </ul>  |
|                    | <b>4. Advanced Typing Concepts</b>        | <ul style="list-style-type: none"> <li>Using Spacebar, Enter, Backspace, and Shift keys in Notepad.</li> </ul> | <ul style="list-style-type: none"> <li>Type simple sentences with correct punctuation.</li> </ul>               |
| September          | <b>Term-1 Practical &amp; Assessment</b>  | <ul style="list-style-type: none"> <li>Notepad typing test and IPO cycle presentation.</li> </ul>              | <ul style="list-style-type: none"> <li>Evaluate baseline processing logic and layout familiarity.</li> </ul>    |
| October - November | <b>5. Working with Paint Tools</b>        | <ul style="list-style-type: none"> <li>Using Color Picker, Magnifier, and Text tools in Paint.</li> </ul>      | <ul style="list-style-type: none"> <li>Modify and edit complex digital drawings.</li> </ul>                     |
|                    | <b>6. Introduction to MS Word</b>         | <ul style="list-style-type: none"> <li>Opening, typing, and saving a document in Word.</li> </ul>              | <ul style="list-style-type: none"> <li>Initialize basic word processing files.</li> </ul>                       |
| December - January | <b>7. Patterns &amp; Logical Thinking</b> | <ul style="list-style-type: none"> <li>Solving step-by-step block puzzles on screen.</li> </ul>                | <ul style="list-style-type: none"> <li>Develop algorithmic thinking patterns.</li> </ul>                        |
|                    | <b>8. Safe Use of Technology</b>          | <ul style="list-style-type: none"> <li>Discussing screen time limits and digital safety.</li> </ul>            | <ul style="list-style-type: none"> <li>Understand the importance of digital health and safety rules.</li> </ul> |
| February - March   | <b>Term-2 Final Evaluation</b>            | <ul style="list-style-type: none"> <li>Project: Creating a short "Thank You" note in MS Word.</li> </ul>       | <ul style="list-style-type: none"> <li>Complete Class 2 core operational frameworks.</li> </ul>                 |